### **Peer Review Rubric – Collaborative Teaching and Learning Course Lesson Plan**

**Teacher name:** **CAMELIA HOARA**  **Learning Designer link**: <https://v.gd/pz2nCy>

(*please write here the name of the lesson plan author) (please paste here the link to the lesson plan you are reviewing)*

Peer reviewer name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(*please write your name)*

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| **CATEGORY** | **Code 1** | **Code 2** | **Code 3** | **Code 4 or 5** | **Assign a code from 1 to 5** |
| **a) Is the Lesson Plan complete?** | The lesson plan is incomplete with little information provided. Peer reviewer is unable to proceed. | The lesson plan is complete. Description of learning activities is very basic and/or at times difficult to follow. | The lesson plan is complete and presents a good variety of learning activities. Descriptions are clear and easy to follow. | The lesson plan is accurate and engaging. It presents a detailed/rich description of learning activities. |  |
| **b) Is the lesson plan well aligned with its learning outcomes?** | Learning outcomes are not specified. | Learning outcomes are partially mentioned.  Learning activities are only partially aligned with the learning outcomes. | Learning activities link with the defined learning outcomes. | Learning activities explicitly link with the defined learning outcomes. The rationale for the link between activity and outcome is clearly mentioned. |  |
| **c) Is the Lesson Plan well balanced?** | Learning activities are not well balanced. Just one type of the Teaching Learning Activities (TLAs in the Learning Designer) is used (see the pie chart for this). | Learning activities are not well balanced, because some of the Learning activities planned take up most of the time. (see the pie chart for this). | There is an OK mix of activities with at least three different TLAs, even if some of the activities take up more than 35% of the time (see the pie chart for this). | There is a good mix of activities with at least four different TLAs and none of the Activities, except in the case of collaboration, taking up more than 35% of the time (see the pie chart for this). |  |
| **d) Does the lesson plan include learning activities specifically designed to develop students’ collaborative learning skills?** | Students are NOT required to work together in pairs or groups. | Students DO work together BUT they DO NOT have shared responsibility. | Students DO have shared responsibility BUT they ARE NOT required to make substantive decisions together. | Students DO have shared responsibility AND they DO make substantive decisions together about the content, process, or product of their work BUT their work is not interdependent (**Code 4**)  OR: their work is interdependent (**Code 5**). |  |
| **e) Does the lesson plan incorporate appropriate assessment activities and tools to assess students’ collaborative learning?** | The lesson plan does not incorporate any forms of assessment. | The lesson plan mentions some form of basic assessment which does not specifically assess the depth of collaboration.  No tools are mentioned. | Assessment activities focus on collaborative skills of students and includes at least one of the following: rubric to assess whole group or group members, self-assessment check-list for self- or peer-assessment, the use of digital tools facilitating self- and peer-assessment, mindmaps/infographics to assess group work or facilitate peer assessment. | Assessment activities focus on collaborative skills of students and includes at least two or more of the following: rubric to assess whole group or group members, self-assessment check-list for self- or peer-assessment, the use of digital tools facilitating self- and peer-assessment, mindmaps/infographics to assess group work or facilitate peer assessment. |  |

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| **Please add below your considerations / appreciation of your colleagues’ work.**  **Explain what you like about this lesson plan. Use the above rubrics and the codes you have assigned as a guide.** |
| *Dear Colleague,*  … |
| **Please provide some constructive feedback / possible suggestions to improve your colleagues’ work.**  **You can recommend a tool or an optional activity / group work technique that might add to the effectiveness of the collaborative learning activities.** |
| *If this was my lesson plan, I would…* |